

## José R. Bucheli (Version: November 2018)

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CONTACT INFORMATION	Department of Economics MSC05 3060, 1 University of New Mexico Albuquerque, NM 87131	Website: <a href="http://www.jrbucheli.com">www.jrbucheli.com</a> Email: <a href="mailto:jbucheli@ucsd.edu">jbucheli@ucsd.edu</a> Phone: (505)480-2780
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EDUCATION     **Visiting Research Fellow**, University of California, San Diego, 2018-2019

- Center for U.S.-Mexican Studies, School for Global Policy and Strategy
- Faculty Advisor: Catalina Amuedo-Dorantes

**Ph.D. in Economics**, University of New Mexico, May 2019 (*Expected*)

- Fields: International Development and Econometrics
- Committee: Matias Fontenla (chair), Alok Bohara, Kira Villa, Benjamin Waddell
- Dissertation: “Migration, Return migration, and Economic Development in Latin America”

- **Chapter 1:** Does Return Migration Contribute to Economic Development? Evidence from Mexico (**Job market paper**)

This study estimates the causal effect of return migration on economic development outcomes of municipalities in Mexico. The analysis uses government data covering the period 1999-2015 and a control function approach to exogenize return migration rates with distances to the border and U.S. labor conditions and immigration interior enforcement. It finds that return migration contributes to the prosperity of municipalities, especially through employment and human capital formation.

- **Chapter 2:** Return Migration and Violence in Mexico (*Revised and resubmitted at World Development*)

There is reason to suspect that return migrants can reduce the probability of social violence in migrant-prone regions by contributing to social renewal and economic growth. This study looks at Mexico, where violence has wreaked havoc on society in recent years, and finds that return migration significantly reduces the likelihood of homicides across the country.

- **Chapter 3:** Mixed Effects of Remittances on Child Education (*Forthcoming in the IZA Journal of Development and Migration*)

This chapter estimates the effect of international remittances on secondary school enrollment in Ecuador. Using the 2010 population census and a bivariate probit model that addresses potential endogeneity, the analysis finds heterogeneous effects on the likelihood of schooling. The strongest positive effects are for poorer, urban males, while the negative effects are for rural females.

**M.A. in Economics**, University of New Mexico, 2012

**B.A. in Economics**, University of New Mexico, 2010

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RESEARCH FIELDS Applied microeconomics, development, labor, poverty and inequality

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PEER-REVIEWED RESEARCH

1. **Bucheli, J. R.**, M. Fontenla, B. Waddell. Return Migration and Violence in Mexico. (Revised and resubmitted at World Development)
2. **Bucheli, J. R.**, A. K. Bohara, M. Fontenla (forthcoming). Mixed Effects of Remittances on Child Education. *IZA Journal of Development and Migration*.
3. **Bucheli, J. R.**, A. K. Bohara, K. Villa (2018). Paths to Development? Rural Roads and Multidimensional Poverty in the Hills and Plains of Nepal. *Journal of International Development* 30(3), 430-456.
4. Ehrhart, M. D., I.R. Guthrie, **J. R. Bucheli**, M. R. Burge (2018). What is the role of race and ethnicity in the development of thionamide-induced neutropenia? *Journal of Endocrinology and Thyroid Research* 3(1), 1-5.
5. **Bucheli, J. R.**, A. Manshad, M. D. Ehrhart, J. Camacho, M. R. Burge (2017). Association of passive and active smoking with pre-diabetes risk in a predominantly Hispanic population. *Journal of Investigative Medicine* 65, 328-332.

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RESEARCH IN PROGRESS

1. "The Effects of Migratory Experiences to the United States on Labor Decisions among Return Migrants in Mexico"  
This project explores the effect of international migration on individuals' labor decisions upon their return home. It argues that even when returners can invest their resources does not necessarily mean they will. To determine what drives this initiative among Mexican returners, we revisit the role of capital accumulation and evaluate unexplored mechanisms, including social attitudes, risk preferences, and life expectations.
2. "Increased Immigration Enforcement and Prosecution of Crimes" joint with Catalina Amuedo-Dorantes

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TEACHING INTERESTS Macroeconomics, microeconomics, applied econometrics, development economics, economics of migration, Latin American economics

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TEACHING EXPERIENCE **Introductory Macroeconomics** 2017  
Department of Economics,  
University of New Mexico  
Fall 2017: ECON 105, 145 students

**Introductory Macroeconomics** (*Teaching Assistant*) 2017  
 Department of Economics,  
 University of New Mexico  
*Summer 2017: ECON 105, 57 students*

**Spanish I** 2013-2015  
 Department of Spanish and Portuguese,  
 University of New Mexico  
*Spring 2015: SPAN 101, 25 students*  
*Fall 2014: SPAN 101, 25 students*  
*Spring 2014: SPAN 101, 50 students*  
*Fall 2013: SPAN 101, 50 students*

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MENTORING  
 EXPERIENCE **Statistics Graduate Consultant** 2014-2018  
 Graduate Resource Center,  
 University of New Mexico

**Lead Educational Mentor and Tutor** 2009-2014  
 Upward Bound TRiO Program,  
 College Enrichment and Outreach Programs  
 University of New Mexico

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CONFERENCE  
 PRESENTATIONS **Western Economic Association International Annual Conference** 2018  
 Vancouver, Canada  
 Title: "Return Migration and Development in Mexico"

**Southwestern Society of Economists Annual Meeting** 2018  
 Albuquerque, NM  
 Title: "Return Migration and Social Lag in Mexico"

**XVIII International Economic Association World Congress** 2017  
 Mexico City, Mexico  
 Title: "International Remittances and Child Education in Ecuador"

**Southwestern Social Science Association Annual Meeting** 2017  
 Austin, TX  
 Title: "Wealth, Gender, and Rural vs. Urban Inequalities: The Effect of Remittances and Childrens Education in Ecuador"

**Agricultural and Applied Economics Association Annual Meeting** 2016  
 Boston, MA  
 Title: "The Impact of a Rural Road Development Project on Multidimensional Poverty in Nepal"

**Western Social Science Association Annual Conference** 2014  
 Albuquerque, NM  
 Title: "The Effects of Social Networks and Remittances on Child Schooling in Nepal" and "Multidimensional Poverty Index and Small-Area Estimation for Nepal"

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AWARDS, FELLOWSHIPS, GRANTS	<ul style="list-style-type: none"> <li>• <b>Summer Institute in Migration Research Methods,</b> Summer 2018 Berkeley Interdisciplinary Migration Initiative, UC Berkeley</li> <li>• <b>J. S. Duncan Scholarship in Latin American Economics,</b> 2018-2019 Department of Economics, University of New Mexico</li> <li>• <b>Student Conference Award Program,</b> 2017 Office of Career Services, University of New Mexico</li> <li>• <b>Economics Graduate Student Association,</b> 2017 Department of Economics, University of New Mexico</li> <li>• <b>Doctoral Conference Presentation Award,</b> 2016 Office of Graduate Studies, University of New Mexico</li> <li>• <b>Ph.D. Fellowship,</b> 2015-2017 Latin American &amp; Iberian Institute, University of New Mexico</li> <li>• <b>Gerald Boyle Memorial Graduate Student Award,</b> 2014 Department of Economics, University of New Mexico</li> <li>• <b>Latino Fellowship,</b> 2013 Graduate Resource Center, University of New Mexico</li> </ul>
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PROFESSIONAL PRESENTATIONS	<ul style="list-style-type: none"> <li>• <b>Introduction to Quantitative Analysis,</b> Feb. 2018 Ronald E. McNair Scholars &amp; Research Opportunity Programs</li> <li>• <b>Advanced Excel<sup>®</sup>,</b> March 2017 Graduate Resource Center</li> <li>• <b>Introduction to Excel<sup>®</sup>,</b> Jan. 2017 Graduate Resource Center</li> <li>• <b>Excel<sup>®</sup> for Graduate Students,</b> Sept. 2017 Graduate Resource Center</li> <li>• <b>Quantitative Research Methods,</b> Feb. 2016 Ronald E. McNair Scholars &amp; Research Opportunity Programs</li> <li>• <b>Quantitative Research Methods,</b> Feb. 2016 Graduate Resource Center</li> <li>• <b>Quantitative Analysis,</b> Nov. 2015 El Puente Research Fellows Program</li> <li>• <b>Introduction to Quantitative Analysis,</b> Sep. 2015 Graduate Resource Center</li> <li>• <b>Introduction to Quantitative Analysis,</b> Apr. 2015 Graduate Resource Center</li> <li>• <b>Quantitative Research Methods,</b> Feb. 2015 Ronald E. McNair Scholars &amp; Research Opportunity Programs</li> <li>• <b>Quantitative Analysis,</b> Feb. 2015 El Puente Research Fellows Program</li> <li>• <b>Introduction to Quantitative Analysis,</b> Nov. 2014 Graduate Resource Center</li> </ul>
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